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| Entry-Level Assessment | Formative Assessments | Summative Assessments |
| Timed Write #1: Book that had a profound personal impact, and present to the class. |  |  |
|  | Weekly Written Responses to “Article of the Week” throughout the Unit that focus on the impact of various types of technological advances on modern life. |  |
|  | Quiz on “Part 1” of book: pp. 1-65 to assess comprehension of plot and literary devices such as symbolism, imagery, and figurative language. |  |
|  | Timed Write #2: Connect three technological ideas from the novel – “seashells”, “wall to wall circuits” – and discuss how they have been realized in life in 2013. |  |
|  | Quiz on “Part 2” of book: pp. 67-106 to assess comprehension of plot and literary devices such as symbolism, imagery, and figurative language. |  |
|  | Timed Write #3: Connect words of the character Clarisse regarding social isolation to events in the novel and in personal experience |  |
|  |  | Small Group Activity: Students will create “Plot Maps” of novel detailing the events of the novel and illustrating their importance through direct quotes from the novel. |
|  |  | Individual Class Presentation: Students will present a significant piece of modern technology before the class through a topical speech that relates the positive and negative impact of that technology on our society. |
|  |  | Final Test: Multiple choice questions, and a final timed essay with a selection of three prompts to discuss a major theme of the novel. |