***Fahrenheit 451*: The Impact of Technology and the Power of Information**

**Unit Final Assessment**

**Final Essay Rubric**

**Score Characteristics**

|  |  |
| --- | --- |
| **5****Advanced** | Thesis is clear, argumentative, defendable, and *sophisticated*Demonstrates a thorough, thoughtful, and comprehensive grasp of the task and textProvides excellent and extensive quotations from the text to support thesisProvides insightful commentary that complements quotations and link to thesisParagraphs flow in a logical order and support the thesisUses formal and academic language; no slang; word choice is sophisticated and matureContains *almost no* errors in grammar, spelling, punctuation, and mechanicsContains *almost no* errors in MLA formatting when applicable |
| **4****Proficient** | Thesis is clear, argumentative, and defendableShows a solid grasp of the task and text, with some thoughtful insights throughoutProvides specific and well-chosen quotations to support thesisProvides thoughtful commentary that links the quotations to the thesisParagraphs are arranged in mostly logical order and remain focused on supporting thesisUses mostly formal, academic language with infrequent lapses into slangContains *very few* errors in grammar, spelling, punctuation, and mechanicsContains *very few* errors in MLA formatting when applicable |
| **3****Basic** | Thesis is clear, somewhat argumentative, and minimally defendableShows an adequate grasp of the task and text, but may be simplistic and superficialProvides adequate quotations to support thesisProvides some commentary that links quotations to thesisOrganization is basic and functional; paragraphs may lose focus and wanderMostly formal, academic language; slang occurrence is fairly frequentContains errors in grammar, punctuation, spelling, and mechanicsContains errors in MLA formatting when applicable |
| **2****Below Basic** | Thesis is unclear, not obvious, and unsustainableFails to understand the task adequately; thinking is simplisticProvides few quotations and details to support thesisProvides little commentary that link the details to the thesisOrganization is flawed and incomplete; paragraphs wander and lack of progressionInformal tone; slang is frequent; word choice and syntax is immatureContains *many* errors in grammar, punctuation, and spelling that affect readabilityContains *many* errors in MLA formatting |
| **1****Far Below Basic** | Thesis may be absent or incoherentDemonstrates little or no grasp of the task or text, with no insights givenLittle or no organization present; unacceptably short responseProvides no details or quotes to support positionLanguage and tone are inappropriate and informal; slang is prevalentContains *serious* and *multiple* errors in grammar, spelling, punctuation, and mechanicsContains *serious* and *multiple* errors in MLA formatting |

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Advanced Proficient Basic Below Basic Far Below Basic**

**Grade:**

**Comments:**