***Fahrenheit 451*: The Impact of Technology and the Power of Information**

**Unit Final Assessment**

**Final Essay Rubric**

**Score Characteristics**

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| --- | --- |
| **5**  **Advanced** | Thesis is clear, argumentative, defendable, and *sophisticated*  Demonstrates a thorough, thoughtful, and comprehensive grasp of the task and text  Provides excellent and extensive quotations from the text to support thesis  Provides insightful commentary that complements quotations and link to thesis  Paragraphs flow in a logical order and support the thesis  Uses formal and academic language; no slang; word choice is sophisticated and mature  Contains *almost no* errors in grammar, spelling, punctuation, and mechanics  Contains *almost no* errors in MLA formatting when applicable |
| **4**  **Proficient** | Thesis is clear, argumentative, and defendable  Shows a solid grasp of the task and text, with some thoughtful insights throughout  Provides specific and well-chosen quotations to support thesis  Provides thoughtful commentary that links the quotations to the thesis  Paragraphs are arranged in mostly logical order and remain focused on supporting thesis  Uses mostly formal, academic language with infrequent lapses into slang  Contains *very few* errors in grammar, spelling, punctuation, and mechanics  Contains *very few* errors in MLA formatting when applicable |
| **3**  **Basic** | Thesis is clear, somewhat argumentative, and minimally defendable  Shows an adequate grasp of the task and text, but may be simplistic and superficial  Provides adequate quotations to support thesis  Provides some commentary that links quotations to thesis  Organization is basic and functional; paragraphs may lose focus and wander  Mostly formal, academic language; slang occurrence is fairly frequent  Contains errors in grammar, punctuation, spelling, and mechanics  Contains errors in MLA formatting when applicable |
| **2**  **Below Basic** | Thesis is unclear, not obvious, and unsustainable  Fails to understand the task adequately; thinking is simplistic  Provides few quotations and details to support thesis  Provides little commentary that link the details to the thesis  Organization is flawed and incomplete; paragraphs wander and lack of progression  Informal tone; slang is frequent; word choice and syntax is immature  Contains *many* errors in grammar, punctuation, and spelling that affect readability  Contains *many* errors in MLA formatting |
| **1**  **Far Below Basic** | Thesis may be absent or incoherent  Demonstrates little or no grasp of the task or text, with no insights given  Little or no organization present; unacceptably short response  Provides no details or quotes to support position  Language and tone are inappropriate and informal; slang is prevalent  Contains *serious* and *multiple* errors in grammar, spelling, punctuation, and mechanics  Contains *serious* and *multiple* errors in MLA formatting |

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Advanced Proficient Basic Below Basic Far Below Basic**

**Grade:**

**Comments:**